

Careers Progression Framework

Y7 - Awareness

Y8 - Explore

Y9 - Apply

Y10 - Develop

Y11 - Decide

	Career Focus	Outcomes	Activities	Curriculum links
7	Students will be aware of their own skills and link to goals and different types of jobs	<ul style="list-style-type: none"> Students can express their strengths and interests and how these are linked to skills building Students can identify different types of employment including paid work, volunteer work and work at home 	Volunteer passport Personality test Student receptionist Introduction to volunteer passport STEM activities	Identification of strengths & areas of development Goal setting Different types of work DMU visit
8	Introduction of careers planning and develop employability skills	<ul style="list-style-type: none"> Students recognise when they are using and developing skills which are valuable to employers Students can explain a career in terms of a path or a journey and identify steps to achieving a goal Students can identify personal networks of support including family, friends, community and school and how they support careers choices and skills development 	Careers networking event 21 st century careers workshop – introduction to LMI The school as a workplace – interviews with staff STEM activities	<i>Transferable skills</i> <i>Career verses a job</i> <i>Steps to making careers a reality – goal setting</i> <i>Introduction to labour market information</i>
	To equip students with the knowledge to explore a range of opportunities to inform options choices	<ul style="list-style-type: none"> Students can describe what labour market information is and how it can be used to inform their GCSE choices Students can give examples of how stereotyping can affect long term choices and prospects Students can express how their GCSE options choices are linked to their next steps and career goals 	Careers networking event Options evening Careers week – focus in every subject with links to LMI University of Leicester visit Careers advice sessions – options Big Bang Trip (Science dep't) STEM activities	Subject specific LMI Introduction to different pathways – apprenticeships, T levels, A levels – university Self-assessment linked to pathways – options choices Combatting stereotypes in the workplace
10	Students will develop work related skills and an understanding of the demands and expectations of a work environment	<ul style="list-style-type: none"> Students can describe what they learned about themselves and a particular working environment from a workplace experience Students know how to prepare and present themselves and understand their rights and responsibilities when going through a selection process Students will be able to find relevant labour market information and explain how it applies to their career planning 	Mock interviews & CV preparation Work placement and reflection Apprenticeship workshop First Aid & CPR training Speedy speakers talks Big Assembly – Apprenticeships Careers Evening STEM activities	Links between qualifications and employability Interview skills Work placement preparation including health and safety CV preparation - Create a CV linked to career aspirations
	Students will be able to make informed decisions and manage the transition to post 16 options	<ul style="list-style-type: none"> Students can explain the reasons behind their post 16 options including the pros and cons of different pathways Students will be able to navigate the application process for post 16 options and present themselves effectively in a supporting statement Students will be able to devise strategies for success in a more independent environment 	One to One interview with careers advisor Speedy speakers talks PS16 applications (post – 16) Attend a range of open evenings and school Careers Evening	Using LMI to support selection of courses Goal setting / organisational skills to prepare for expectations of more independent environment Study skills Developing employability skills